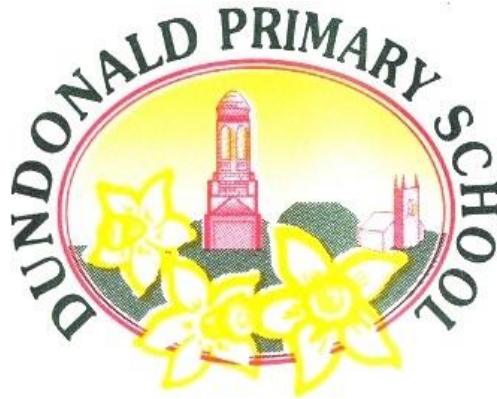


DUNDONALD PRIMARY & NURSERY SCHOOL



Together we
Inspire Believe Achieve

SOCIAL MEDIA POLICY

Our school is a UNICEF Rights Respecting School and Articles 3, 19 & 29 of the United Nations Convention on the Rights of the Child underpins our school vision:

“The best interests of the child must be a top priority in all things that affect children”

“Every child has the right to be protected from being hurt or badly treated in any way”

“Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights as well as respect for their parents, their own and other cultures, and the environment”

Introduction

As a school we wish to uphold a positive image with all stakeholders; pupils, staff, parents, governors and community members. We strive at all times to create an environment where there is mutual respect, where each person is valued as an individual and pastoral care is an integral part of education. Each pupil will be encouraged to fulfil his or her moral, intellectual, spiritual, physical, social, aesthetic and emotional potential.

Use of ICT allows all pupils to gain confidence and ability in an ever-changing society and prepares them for the challenge of a rapidly developing and evolving technological world.

- to provide opportunities to enable all our staff, pupils and parents to be confident, competent and independent users of ICT.
- to provide an environment where access to ICT resources is natural and commonplace.
- to ensure ICT has a fundamental role in developing and enhancing our school's key learning aims in promoting the pupils' educational, physical and social needs.
- ICT encourages our staff and pupils to work collaboratively.

Aims

Social networking is everywhere. It is common to find parents, children, co-workers and others on such sites. Examples of these sites include, Facebook, Twitter, YouTube, MySpace, Bebo etc. With social networks people across the world have access to tools and options that were previously non-existent. However, there are now just as many new opportunities to connect as there are to get into potential danger. One thing we often forget while having fun on social networks is that almost anybody can see what we are doing. While we are tagging photos of our friends or are posting comments to them, it can be easy to forget that someone else who has been invited onto a social networking site can also view them. Often there is a minimal amount of control over who ultimately gets to see our post. Once something appears on the Internet, it's almost impossible to remove. As these sites continue to grow in popularity, so too does the value of the information on them to parties other than those directly involved. Social networking users need to take a step back and think about just what they're posting onto the Internet.

This policy serves to convey the guidelines which members of our school community in Dundonald should operate within. We recognise that as a school we hold no jurisdiction in policing social media platforms, but urge the whole school community to work collaboratively to communicate appropriately.

As educators, we believe that the partnership of parent and school is intrinsic to realising the best educational outcomes for our pupils. This policy outlines the context of social media and the responsibilities that staff and parents have in role-modelling effective and safe communication on social media

Responsibilities of Staff

People who work with children and young people should always maintain appropriate professional boundaries, avoid improper contact or relationships and respect their position of trust.

With regard to relationships, individuals who work with children and young people should not attempt to establish a relationship, which might include:

- communication of a personal nature
- inappropriate dialogue through the internet
- the sending of emails or text messages of an inappropriate nature

Individuals who work with children and young people, should be extremely careful in corresponding with people on social networking sites. Staff relationships with children and young people should, at all times, remain professional and they should not correspond with children and young people through such sites or add them as 'friends'. It is worth bearing in mind that, on such sites, an inappropriate or even misconstrued communication may have the potential to impact upon their careers, or even result in criminal investigation.

In addition, staff should bear in mind who may access their own profiles on such websites. Staff should therefore take care as to the information they display about themselves, their personal lives and should not make any reference to school or individuals within it.

They should also ensure that they have installed, and are using, the highest level of privacy settings.

Individuals who work with children and young people, should not make, view or access, illegal or inappropriate images of children.

Individuals who work with children and young people and others, with whom they may be in a position of trust, should exercise caution when using social networking sites and avoid inappropriate communication of any kind.

Staff should not post any images of colleagues, employees, children, governors or anyone directly connected with the school whilst engaged in school activities without prior permission from the Principal. Before posting any images of school community members taken at events not related to school, for example at social events, permission should be directly sought from the parties involved.

Any breaches of this policy will be investigated. Where it is found that there has been a breach of policy this may result in action being taken under the EANI Disciplinary Procedures or School Positive Behaviour Policy. A breach of this policy will be considered to be a serious disciplinary offence which is also contrary to the school's ethos and principles.

Responsibilities of Parents/Carers

Parents and carers should be aware of their responsibilities regarding their use of social networking.

Methods of school communication include the prospectus, the website, newsletters, letters and verbal discussion. Pictures taken of pupils within the school setting/at school events should **not** be posted on social networking sites without parents' permission. Pictures relating to school events, taking place on school premises which may or may not include images of Dundonald Primary School staff should **not** be posted on social networking sites without prior permission of the Principal. Before posting any images of school community members taken at events not related to school, for example at social events, permission should be directly sought from the parties involved.

Complaints made in public through social media are detrimental and possibly damaging to the school community and as such are not beneficial to the children. Any complaints, should

they arise, should be pursued through the appropriate channels by making contact with the member of staff involved, Head of Key Stage, the Vice Principal or the Principal. A meeting can then be arranged at a mutually convenient time to bring about a resolution to the issue. Parents/carers should not post inaccurate, malicious or fictitious comments on social networking sites about any member of the school community or any school policy, process or procedure. Malicious or inappropriate comments will be reported and may result in accounts being removed. Fictitious or defamatory comments may also result in legal action. Action will also be taken if any inappropriate comments are made in which a member of the school community can be identified from the content of the comment. Where appropriate, comments will be reported to the PSNI.

Guidance / Protection for Pupils on using Social Networking

No pupil under 13 should be accessing social networking sites. This is the guidance from both Facebook and MSN. There is a mechanism on Facebook where pupils can be reported via the Help screen.

http://www.facebook.com/help/contact.php?show_form=underage

The Board of Governors will take appropriate action in order to protect the school's reputation and that of its staff, parents, Governors, children and anyone else directly linked with Dundonald Primary School.

Appendix 1

Advice from Department of Education

General advice to everyone:

- Don't share personal information or images with people you don't know.
- Don't accept friend requests with someone you don't know – not everyone online may be who they say they are.
- Set privacy settings on all devices so that only people you know can view your account.
- Don't post anything online that you are not happy to be shared, particularly inappropriate images or videos. It may seem like a bit of fun with friends at the time but there is always a chance those images could be shared or get into the wrong hands and could lead to harmful situations such as stalking, abuse or blackmail.
- If someone has made you feel uncomfortable or you have had disturbing interaction online, tell police or a trusted adult. You can ring the police on 101 or for help and advice ring Childline on 0800 1111 or Lifeline on 0808 808 8000.
- The internet can be a great place but it is important to remember there are people out there who may wish to abuse, exploit, intimidate or bully you online – if this happens to you, tell someone immediately.
- Remember that if things do go wrong online, there are people who can help.
- If you receive any inappropriate images or links, it is important that you do not forward it to anyone else. Contact police or tell a trusted adult immediately. By doing this you could help prevent further such incidents. You will not get into trouble.

General advice to parents:

- The most important thing is to have conversations with your children - talk to them about the benefits and dangers of the internet so that you can empower them to use the internet safely.
- Cultivate an interest in their online activities - their favourite websites, online games and interests and keep an eye on what they are doing online.
- Don't be afraid to ask your children who they are talking to online and what they are talking about and remind them how important it is to tell a trusted adult if something happens online that makes them feel uncomfortable or worried because there are people who can help.
- Become a 'net-savvy' parent - the best safeguard against online dangers is being informed. Jump in and learn the basics of the Internet - read articles, take a class, and talk to other parents. You don't have to be an expert to have a handle on your child's online world.
- Go to www.getsafeonline.org for lots of useful advice and information on how to stay safe online. Safeguardingni.org will also provide information for parents and carers on e-safety.

Dear (parent/carer name(s)),

It has been drawn to my attention that you have recently made comments online on Facebook [or other site] relating to an event [or events] you believe to have taken place in this school. I enclose a screenshot of the material in question, which you will note has been signed and dated.

I am disappointed that you have chosen to use this particular medium to express these views, rather than arranging an appointment to discuss the matter with me in confidence or putting the matter in writing. The school has a readily available complaints procedure and I enclose details of this.

I must express grave concern about the tone of comments made and their abusive and threatening nature [substitute more appropriate adjectives if necessary].

It is highly advisable that we should meet to discuss this matter in an open and constructive manner and I invite you to contact me at your earliest convenience to arrange an appointment. My colleague [insert name and role] will be present to act as note-taker and you may also wish to be accompanied by a family member or friend. I must emphasise, however, that the conversation will remain confidential between you and me.

I am sure I do not need to stress that we will only be able to achieve a successful outcome if we approach this meeting in a constructive manner, resolving not to resort to the language seen online. [amend as appropriate]

I look forward to meeting with you to achieve a mutually acceptable resolution of this situation.

Yours sincerely,

[Name]

[Role]